

araq

StartUp 6

Reading

Unit9 – Lesson4

Page108

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



REALISTIC

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



SATISFYING

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



REQUIREMENTS

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



SALARY

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



QUALITY


Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.


Teach the form of the word. Then ask some concept checking questions.
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FILL IN THE BLANKS.

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Read the definitions. Then complete the sentences with the words.

realistic: based on what is real or possible
satisfying: making you feel pleased or happy
a requirement: something that someone needs or asks for
a salary: money you receive regularly for the work you do
a quality: a good or bad part of someone's character
open-minded: willing to consider and accept other people's ideas and opinions

1. I get to use my skills to make people happy, so I find my work very _____ .
2. Having a university degree is just one _____ for this job.
3. Most of his _____ is spent on food, rent, and transportation.
4. His best _____ is the fact that he is always honest.
5. My boss is very _____ . He always listens to me and tries to accept my suggestions.
6. It's fun to have big dreams, but it is also important to set _____ goals.

Have your students do the task in class. Then check the answers right away.

Have your Ss preview the text and answer the task. If necessary provide enough explanation about how to preview the text.

A PREVIEW Read the title. Look at the photo and the lists of questions. What do you think the article will be about?

If money were not an issue, what job would I really want to do?

- What interests me the most?
- What beliefs and values are the most important to me?
- What are my personal requirements about salary, location, and level of challenge?

- What do I really do well?
- What skills do I like using?
- What other qualities can I bring to a job?



Have your Ss listen to the audio and answer the question. Check the answers in class.

LISTEN TO THE AUDIO CAREFULLY.



What is the main idea?

What Kind of Job Is Best for You?

You're ready to look for your first job, or maybe you're ready to change careers. Unless you're one of those unique people who has always known what you've wanted to do, you may be confused about how to choose and get the job you really want. Since most people spend about 35% of their lives working, this is an extremely important thing to learn how to do.

Start by asking yourself a basic question:

If money were not an issue, what job would I really want to do?

Of course, it's not always possible to do exactly what you want. For example, it may not be realistic for you to suddenly become an astronaut or a professional soccer coach. However, if you can figure out what interests, beliefs, needs, and skills you have, you'll have a better chance of finding a job you love.

There are many tools that can help you do this, such as online career tests. But you can easily decide on your own what job is going to be the most interesting and satisfying for you by asking yourself these questions:

- What interests me the most?
- What beliefs and values are the most important to me?
- What are my personal requirements about salary, location, and level of challenge?

In other words, ask yourself what job will make you want to get out of bed every day, excited to go to work.

Now that you've identified the kind of job you want, let's look at the best ways to see if you are a good match for this job by focusing on your abilities rather than job titles. Consider the following questions:

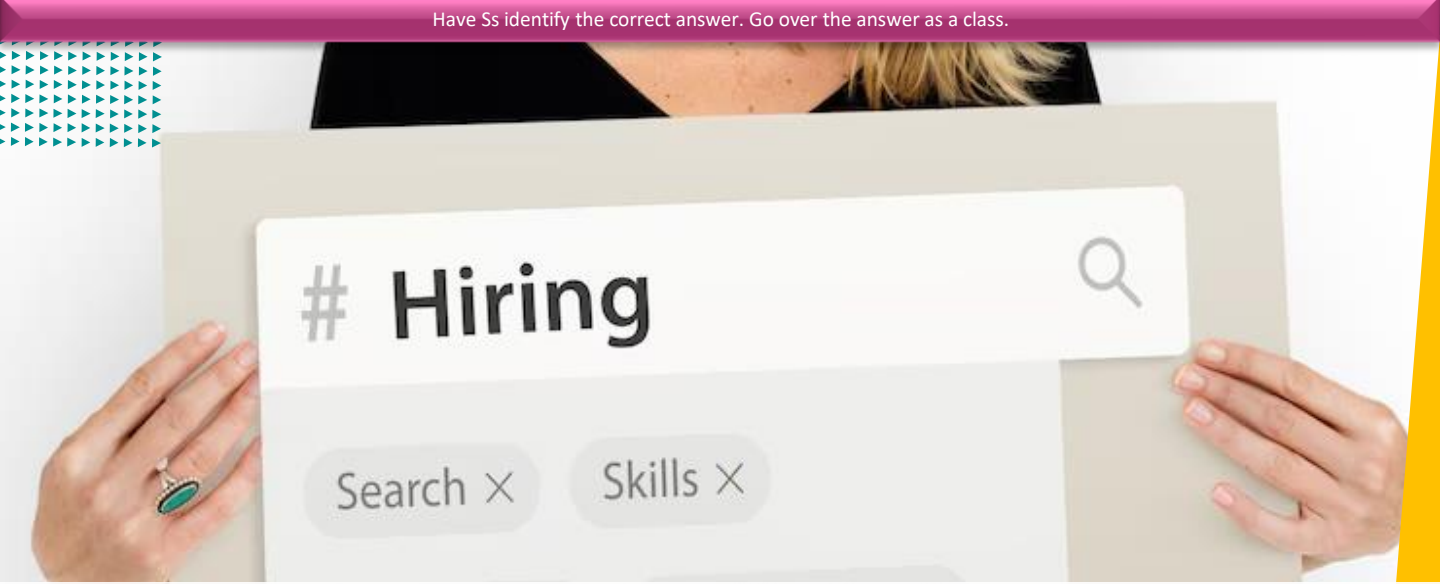
- What do I really do well?
- What skills do I like using?
- What other qualities can I bring to a job?

Once you've determined what job is right for you, there are some basic things you can do to make sure you get hired.

- Research the company you're applying to.
- Find out everything you can about the position.
- Prepare yourself for answering interview questions and selling yourself.

Even if you don't find the perfect job right away, don't worry. Nowadays people change jobs an average of twelve times in their lifetime. With the experience you've gained from your first attempt, you're more likely to have a better chance of finding the right job for you the next time. Also, as you decide which job is best for you, always remember to stay open-minded. You may even find something you like that you never expected.

Have Ss identify the correct answer. Go over the answer as a class.



B Answer the questions, according to the article.

1. Why is it important to start by asking yourself what you really want to do?

   _____

2. What should you focus on instead of job titles?

   _____

3. What can you do to get hired after you figure out what kind of job you want?

   _____

4. Why shouldn't you worry if you don't find your perfect job right away?

   _____

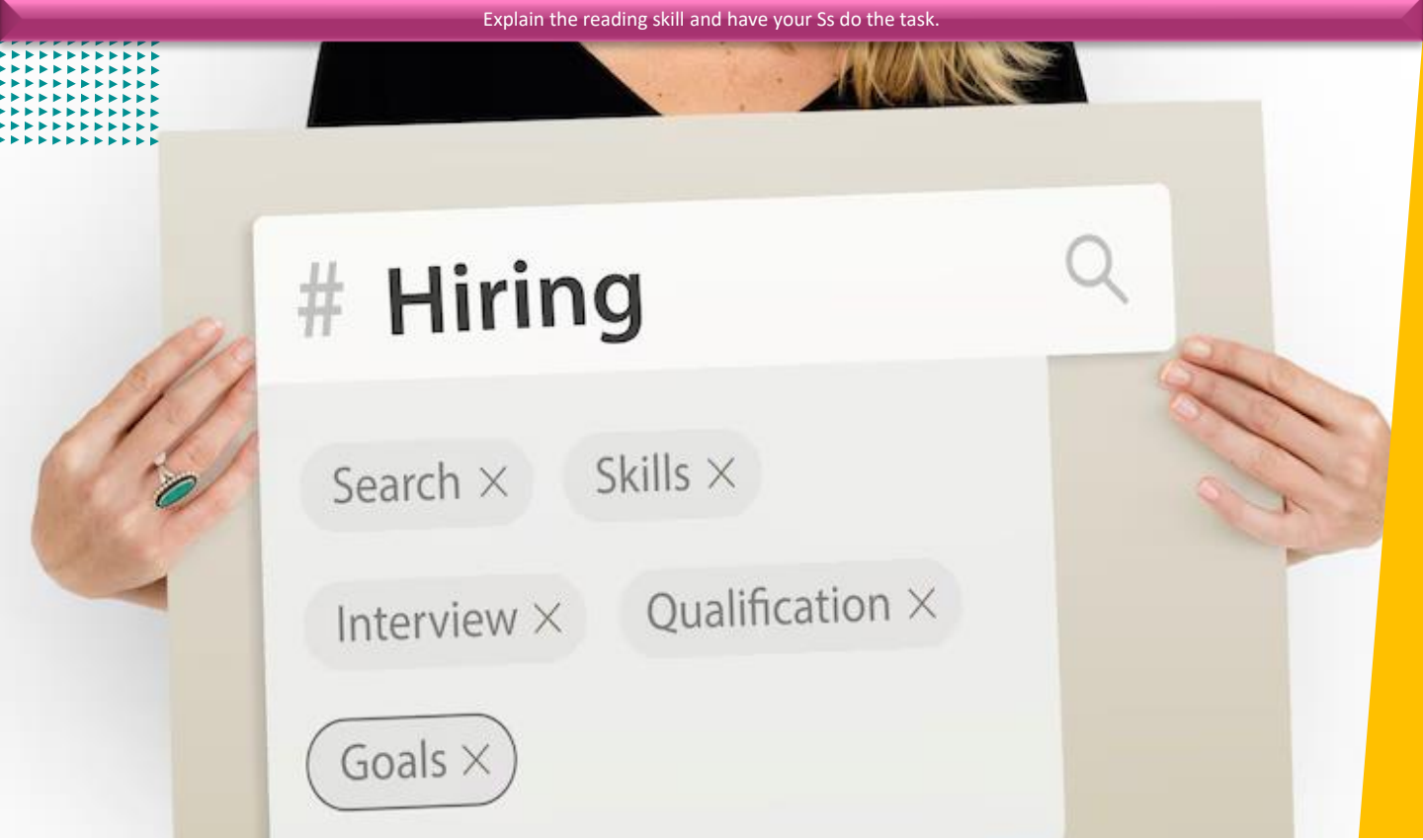
Have Ss identify the correct meaning. Go over the answer as a class.

C CLOSE READING Reread lines 1–8 in the article. Then circle the correct answers.

1. In line 3, the writer calls some people *unique* because it is unusual for people to ___ .
   a. change careers when they are older
   b. start working when they are very young
   c. choose a career when they are very young
2. In line 7, the word *this* refers to ___ .
   a. choosing and getting a job you want
   b. spending 35% of your life working
   c. knowing when to start a new career

You're ready to look for your first job, or maybe you're ready to change careers. Unless you're one of those unique people who has always known what you've wanted to do, you may be confused about how to choose and get the job you really want. Since most people spend about 35% of their lives working, this is an extremely important thing to learn how to do.

Explain the reading skill and have your Ss do the task.



D Read the Reading Skill. Then reread the article. Find and underline the different ways the writer describes the idea of a "dream job."

READING SKILL Emphasize ideas

Writers often write the same things in different ways to emphasize ideas. Doing this also helps to keep a text interesting and avoid repetition.

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WHAT WAS THE ARTICLE ABOUT?
RETELL THE MOST IMPORTANT IDEAS. USE YOUR OWN WORDS.

Have your Ss tell the summary of the text in breakout rooms.

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READ THE TEXT AND UNDERLINE ANY NEW WORDS YOU DO NOT KNOW.

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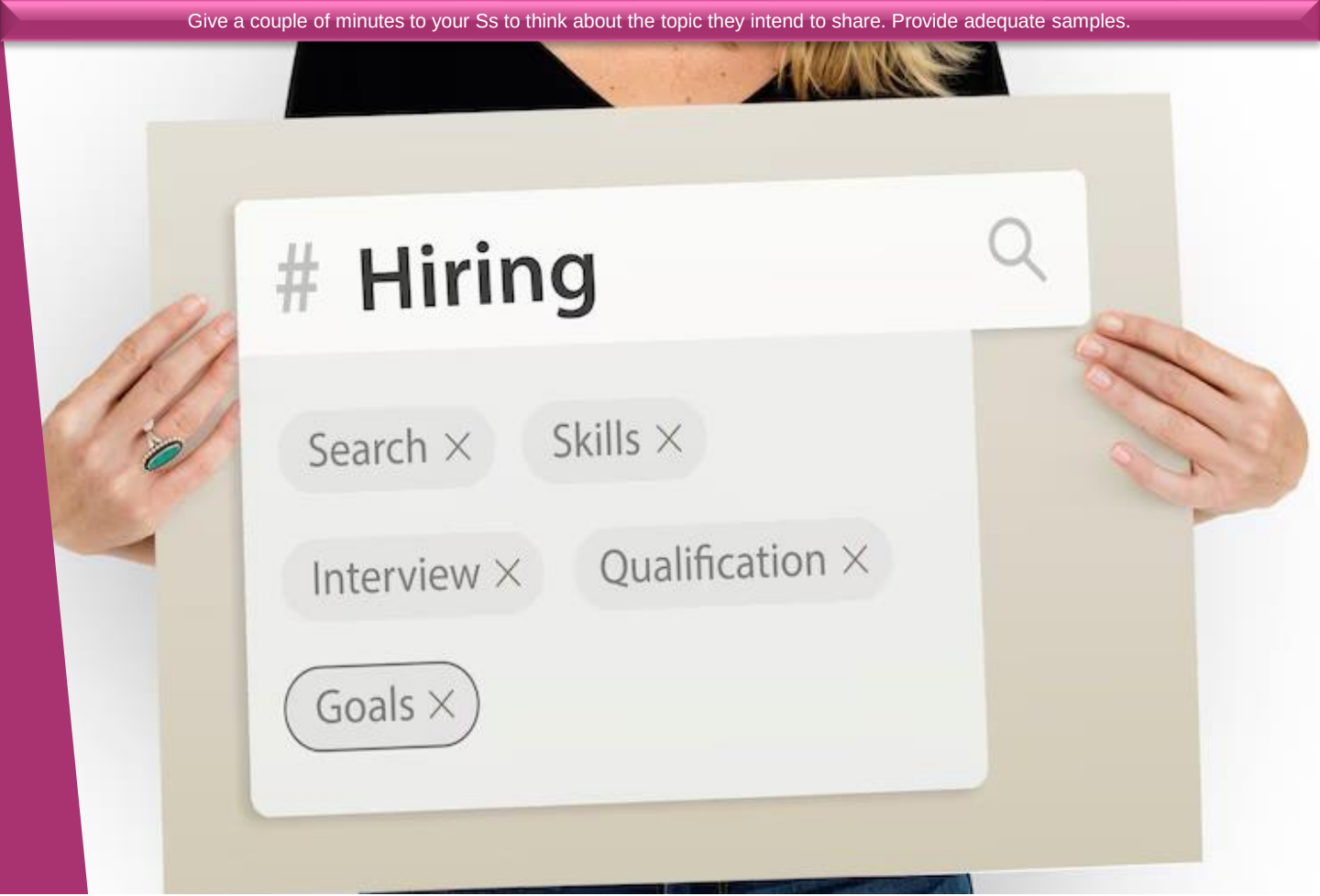
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AS HOMEWORK USE A DICTIONARY TO LOOK UP THE WORDS AND LEARN THEM.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A THINK What is your dream job? Do you think this article will help you find it? What other things could you do?

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and share your FEEDBACK afterwards.

B PAIRS Share your ideas. Are your dream jobs realistic? How could you find them?

